

Round Valley WEAVE Practical Vision

In the year 2008, what do we want to see in place in regard to the system that provides services for children with special needs birth to five and their families?

Our support system is widely used and responsive	Our system effectively reaches out to/and serves families with young children	We are utilizing and cultivating local expertise	Families support the nutritional needs, of mind body and spirit	We embrace and reflect Round Valley family values	Children with special needs are served by competent and confident staff	Parents feel comfortable with special needs service system	High quality, effective programs lead us to ongoing funding	Families seek out early intervention, screening, and support
<ul style="list-style-type: none"> • Services include behavioral health and physical health interventions • Support services for children with mild issues • Support for children before they fail • Coordinated network of support services • Counseling /play therapy for children 0-5 with special needs and their families • Parent-Child playgroups for children in Early Start • Strong partnership with AOD and mental 	<ul style="list-style-type: none"> • All 0-5 children in Covelo have been screened • More referrals to Early Start • All of our children referred for services receive them 	<ul style="list-style-type: none"> • Community members trained as specialists • Services provided by local people • Children stay in and receive all services needed in Round Valley • Round Valley employs local screeners and behavioral specialists • Resources and support are local 	<ul style="list-style-type: none"> • Identification and use of foods effective for mind, body and spirit • Nutritional information and practice • Physical evaluations • Families understand about nutrition 	<ul style="list-style-type: none"> • Including all of the family • Native American cultural Values • Music and arts • To build a stronger native community • Screenings are culturally appropriate 	<ul style="list-style-type: none"> • Increase/ provide training for teachers in special needs • High quality child care for all 	<ul style="list-style-type: none"> • Comfort with the educational systems • Parent leadership in programs and planning • Active parent support group for special needs • Parents with children with special needs feel confident and supported • People know whom to talk to for help • Stronger relationship with specialists • Involvement of all community 	<ul style="list-style-type: none"> • Super leveraging sustainability • An effective progress monitoring system • High quality model Head Start • Kindergarten teachers embrace the special needs project 	<ul style="list-style-type: none"> • Families feel safe to refer children • The whole community understands and embraces early screening • More child development high school classes • Parents seek out screening for young children

health providers						segments		
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